

AZ Human Rights Youth Event Planning Meetings January 23 & 27, 2010

9am-12pm in F-lecture Hall at Pinnacle High School

Report submitted by Olivia Marion & Melanie Ohm, Photos by Melanie Ohm



GETTING STARTED



WE RESPONDED TO WORDS AROUND THE ROOM (1/23)

☆ **SAFE SPACE** What is it? How do you feel when you are in a safe space?

We said: bedroom, being comfortable, free to be yourself, home, bathroom, being safe, to be in your own surroundings, alone, your own mind, everybody needs one!, surroundings that make you feel "at home", personal space, it's about how to make it better for the individual, express thoughts and ideas, comfortable, no fear, appreciated, trusted, important, use "I" words and avoid "should", compromise, don't fuel it, reasoning & understanding – use facts gently, try to see other person with your whole attention, appreciation before expectation

☆ Who is responsible for it?

We said: everybody, the person in charge



☆LABYRINTH/MAZE

We said: confusion, puzzle, clever, muddle, dizzy, scary, treachery and deceit in mind, don't know what a labyrinth is, walls that keep you from achieving your goals, insecurity, intuition, spiritual

☆PRESERVATION/TRADITION

We said: keeping culture alive – yes, yup, fo sho; the usual, to keep up with your culture, many different types, culture

☆COMMUNITY

We said: the people in your society, those you live with, people near you coming together, your group (home, neighborhood, friends, etc), neighborhood, group of people, businesses, social network, any group that comes together, people in school, anybody – sometimes surprising!, love people, an interacting group of various species in a common location!

☆Why is COMMUNITY IMPORTANT?

We said: Easier to achieve things, Relating to others, Different perspectives required to reach goals, Better us by coming together



☆INQUIRY

We said: critical puzzlement, what you want to know/need to know, to know more detail about something you wanna know, necessary statements, ?, facts, info, investigation, in--quiry, catechizing, never stop inquiring, arguing, analysis, disquisition

☆Why is Inquiry Important to HR Leadership?

We said: observing everyone's involvement and understanding, personal understanding, we ask to understand

☆DIALOG (or Dialogue)

We said: speech in any form, convo, conversation, set up speech, expressing ideas, listening, the way you speak, speech and expression, talking with someone, communication, words from your mouth, body language, dramatic statement, crucial to understanding, statement, message, reaching out to somebody else

☆FACILITATOR/MANAGER

We said: leader, big brother, instructor, teacher, mentor, someone in charge, someone who can take care, event overseer, boss

We discussed that a facilitator creates a safe space, an environment where others aren't afraid to express themselves. big brother vs. boss. Create space for others to learn, not like in business where one person moves people for the benefit of another goal.

☆TENSION/CONFLICT

We said: anger, uneasiness, unresolved problems, but its alright to have different viewpoints. To ease this tension/conflict when in leadership position, avoid “should” and “I.” Must compromise, agree to disagree, have respect. FEEL the other person’s point of view, don’t just see it. A show of hands revealed that more than half of the participants are uncomfortable with tension. Many of us are taught to avoid it. Tension arises for many reasons, including different values and misunderstandings. Tension is a necessary and vital part of meaningful dialog and understanding others, as long as the conversation is respectful and a safe space is maintained for everyone.

☆CHANGE/TRANSFORMATION

We said: no!, fun, changing for the better, a diversion from your everyday life, a change that encompasses everything, education/purposeful, meaningful, deliberate; metamorphosis, something new, a new beginning, growth, change in the economy

Finally, we discussed the above words & meanings as a whole, and how they relate to the “big picture” and leadership.



In small groups of six people, we discussed **THE IMPORTANT QUALITIES AND CHARACTERISTICS OF A LEADER FOR HUMAN RIGHTS**, and wrote them down on a large sheet of paper. Then on small sheets of colored paper, we highlighted main points or themes and shared back with the large group, hanging the small colored sheets on the board.

In our small groups we said: defending HR, knowing HR, understanding HR, send message, spread the world. PSA, open minded, availability to everyone, being an example/role model, belief in what you are saying, responsible, well informed, everyone has a say, encourage group discussions/debate, different views/understanding, respectful/trustworthy, not being a dictator (a peer instead), certain goal, trying to overcome obstacles, being able to express yourself, staying positive, enjoying what you do, meeting new people, taking charge, equality, understanding, being informed, voicing your opinion, standing up for what you believe in, open to new ideas, avatar, cooperation, coalition, inquiry, teamwork, give and take compromise, diversity, opinions and open minds, unconditional love, conscious thought, chain of love for other people, try to make peace, acceptance, salaam, making a difference, understanding, Jesus, fight for your rights, let's get together and feel alright, one love, there is no “I” in team, movement, be the change you want to see in the world, a flow of change, love, and peace – all you need is love

The big ideas we shared with the large group: trustworthy, humanity, conscious thought, acceptance, peace, meeting new people, driving Ms. Daisy indefinitely, diversity, equality, enjoy what you're doing, stand up for what you believe in, defend HR, respectful of different views, encourage group discussion/debates, spread the word of HR to everyone, coming together, taking charge, knowing and understanding HR, "Be the change you want to see in the world" ~ Gandhi, being a good role model!, love, understand, voicing your opinion, open-minded, belief in what you are saying, circle of life, open to new ideas, being positive!

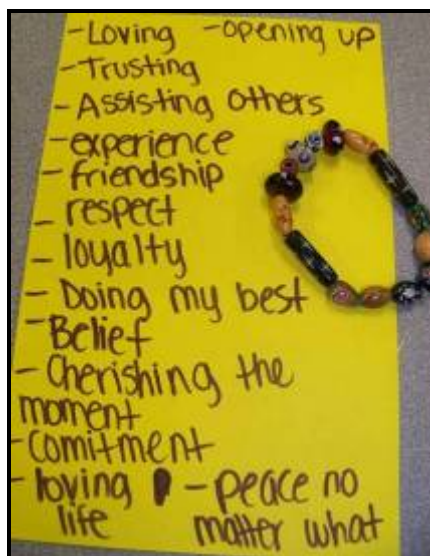
REFLECTION: SYMBOLS & BEADS



SYMBOLISM: ONE THING REPRESENTING ANOTHER. A symbol can be language, an object, an idea, even a place or structure. (1/23)

CREATING A SYMBOLIC OBJECT – A BEADED INTENTION FOR A PERSONAL COMMITMENT TO HUMAN RIGHTS

- Beads - used in history as a form of communication and means of exchange, to show status, for beauty/fashion, for sacred purposes...
- Each person took a minute to write down leadership commitments to self and others, and vision for self as a leader.
- Craft time! Everyone made a beaded bracelet to symbolize those individual commitments to leadership for human rights, self and others, sharing the personal meaning with others in small groups
- A packet about symbolism was provided as a reminder, to help leaders guide discussion during the conference when each participant makes a symbolic beaded bracelet



LOGISTICS & EXPECTATIONS FOR FEBRUARY 5 & 6 EVENT (1/23 & 27)

Small group work as committees



1. Logistics:

- Commitment to process of Human Rights conference
- Expectations- Take the lead!
- Training vs. Legwork- in committees
- Set Up and Breakdown- everyone involved!

2. Miscellaneous :

- **REGISTER FOR THE EVENT ON THE WEBSITE!!!!** <http://www.opening-minds.com/hr-registration.htm>
- Or check out the website for the conference's complete schedule! http://www.opening-minds.com/ahrye_info.htm
- Get word out to 6th grade and middle schools and to your own schools; get everyone involved!





Working in committees to prepare for the event, including parking & lunch detail, handling the speakers, introducing the human rights, decorations, registration, media/press, documentation, AV, photography, videography, breakout sessions – you name it!



Looking north from the high school on 1/23

☆ Final preparation meetings: February 1, 3, 4 ☆ Our event: February 5th!!!!!!

☆ Questions? Contact:
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